



Learner Visioning Survey

REPORT FINDINGS - July 2021



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Learner Visioning Survey 2021

Introduction

Cardiff Council are relocating Willows High school and this presents an exciting opportunity to help shape the future of the school.

An engagement period took place from 14th June to 23rd July to hear the views of children, young people and their parents who will be play an important role in developing a new vision for the school.

The six-week non-statutory engagement process with pupils, the school and the wider community gave them the chance to have a say on how Willows High School could develop to meet the needs of the community it serves.

The views and opinions will play an integral part in shaping the future for Willows High School including the curriculum, a rebrand and the development of the new school building. The Learning survey was one tool to target pupils and parents from catchment primary schools; including current willows students to provide their views and opinions on how the new school could help meet the future needs.

Methodology

Cardiff Research Centre (CRC) was asked to develop a web-based survey to understand parents' views on developing the new Willows High School in Cardiff, shaping the new school and the facilities it should offer. Example quotes for the open questions are reported verbatim.

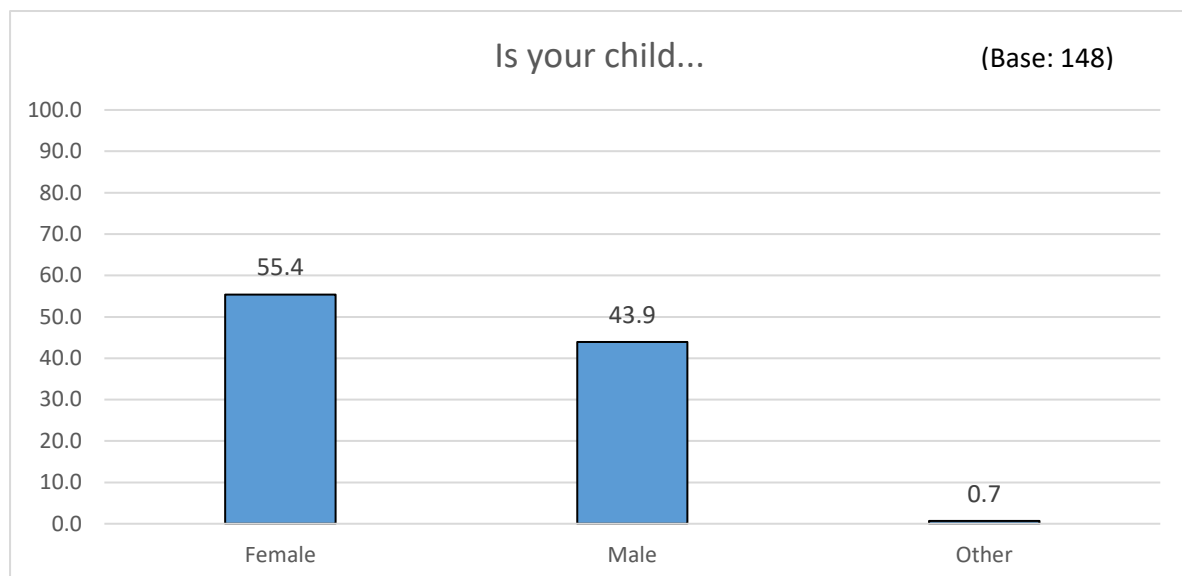
This report contains the results for the period 14th June to 23rd July. All the data was cleaned and duplicate responses were removed. With this complete, there were 148 responses to the Learner Visioning Survey.

Results

Is your child...

148 responses were received for this question, giving a response rate of 100.0%.

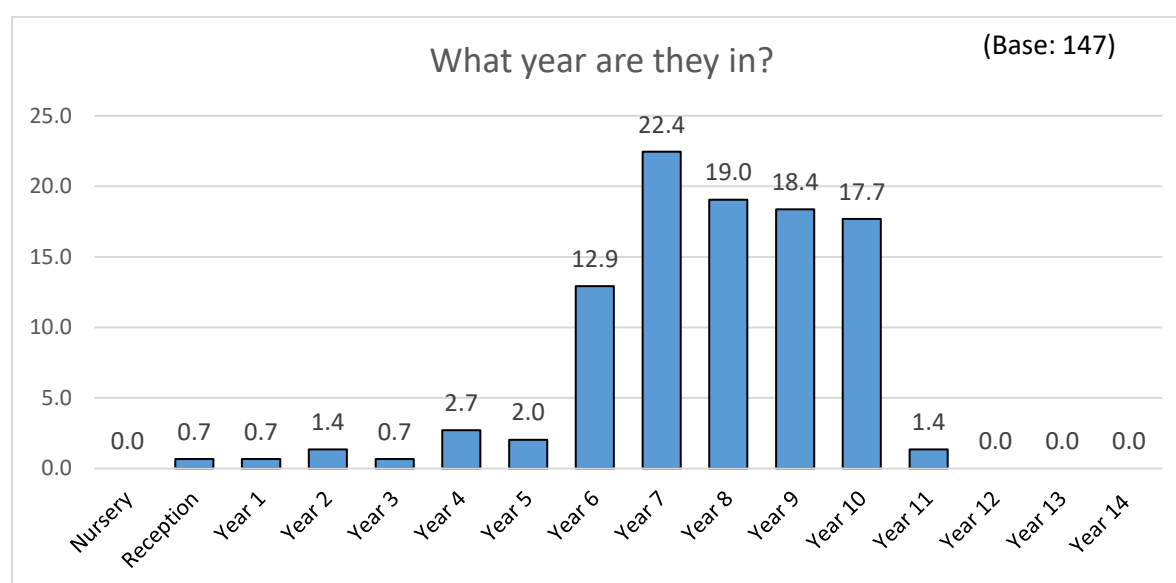
Just over half (55.4%) of respondents were female, with a further two in five (43.9%) being male.



What year are they in?

147 responses were received for this question, giving a response rate of 99.3%.

The highest proportion of responses came from either a child, or a parent of a child in year 7, with this year group making up more than one in five (22.4%) of the overall responses. This was followed by Year 8 (19.0%) and Year 9 (18.4%). There were no responses from any Nursery parents or students/parents of students in Years 12/13/14.



What is their ethnic group?

147 responses were received for this question, giving a response rate of 99.3%.

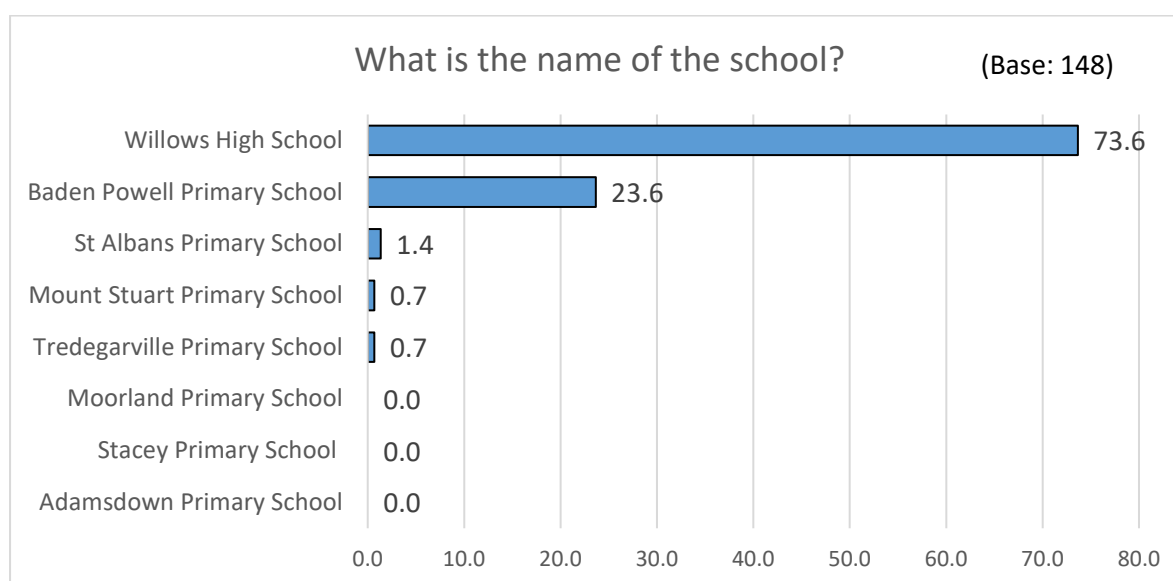
Respondents of a White British background make up 54.4% of all those responding to the survey.

Ethnicity	No.	%
White - Welsh/English/Scottish/Northern Irish/British	80	54.4
Prefer not to say	11	7.5
Asian/Asian British - Indian	9	6.1
Black/African/Caribbean/Black British - African	9	6.1
Arab	8	5.4
Asian/Asian British - Pakistani	6	4.1
Asian/Asian British - Any other	4	2.7
White - Any other white background	3	2.0
Any other ethnic group	3	2.0
Asian/Asian British - Bangladeshi	3	2.0
Mixed/Multiple Ethnic Groups - Any other	2	1.4
Mixed/Multiple Ethnic Groups - White and Black African	2	1.4
Black/African/Caribbean/Black British - Any other	2	1.4
White - Irish	1	0.7
Mixed/Multiple Ethnic Groups - White and Black Caribbean	1	0.7
Asian/Asian British - Chinese	1	0.7
Mixed/Multiple Ethnic Groups - White & Asian	1	0.7
White - Gypsy or Irish Traveller	1	0.7
Black/African/Caribbean/Black British - Caribbean	0	0
Total	147	100.0

What is the name of the school?

148 responses were received for this question, giving a response rate of 100.0%.

Children / Parents of a child attending Willows High make up the main cohort of the survey respondents with just under three quarters (73.6%) of responses coming from that school. This was followed by almost a quarter (23.6%) that came from Baden Powell Primary School.

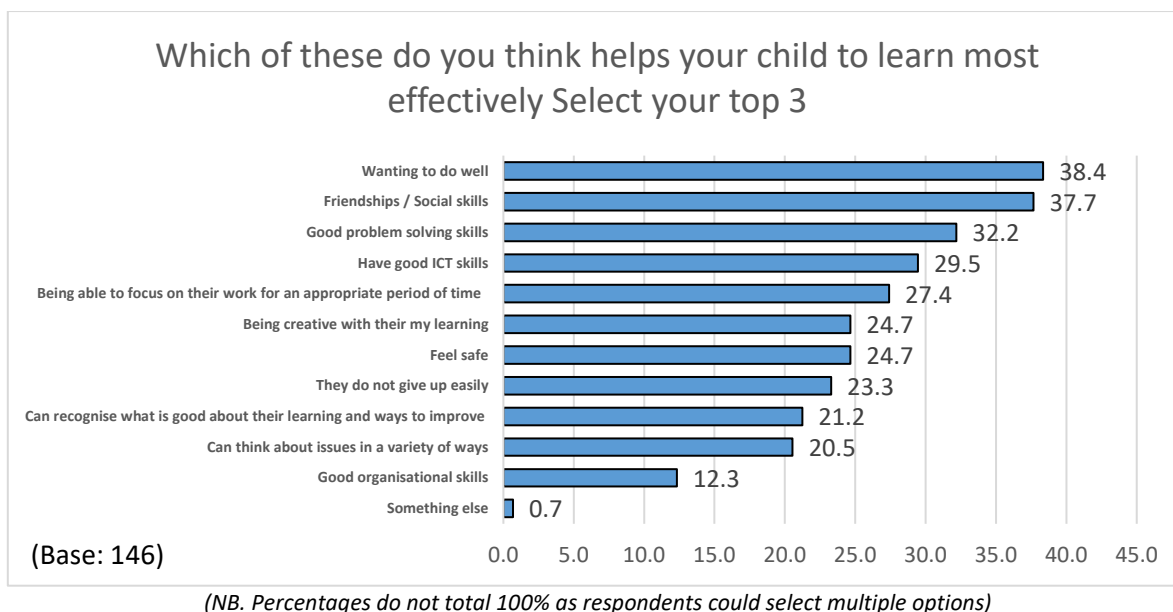


Which of these do you think helps your child to learn most effectively? Select your top three

146 responses were received for this question, giving a response rate of 98.6%.

Respondents were asked to select three areas that they believe to help them / their child learn most effectively from a list of 12.

‘Wanting to do well’ was viewed as the most likely area that would help children learn most effectively. This was followed by ‘Friendship / Social Skills’ (37.7%) and ‘Good problem solving skills’ (32.2%). In contrast around one in eight (12.3%) felt ‘Good organisational skills’ was important to their / their child’s learning.



To what extent do you agree that your child's school should encourage your child...?

Between 141 and 146 responses were received for this question, giving response rates ranging between 95.3% and 98.6%.

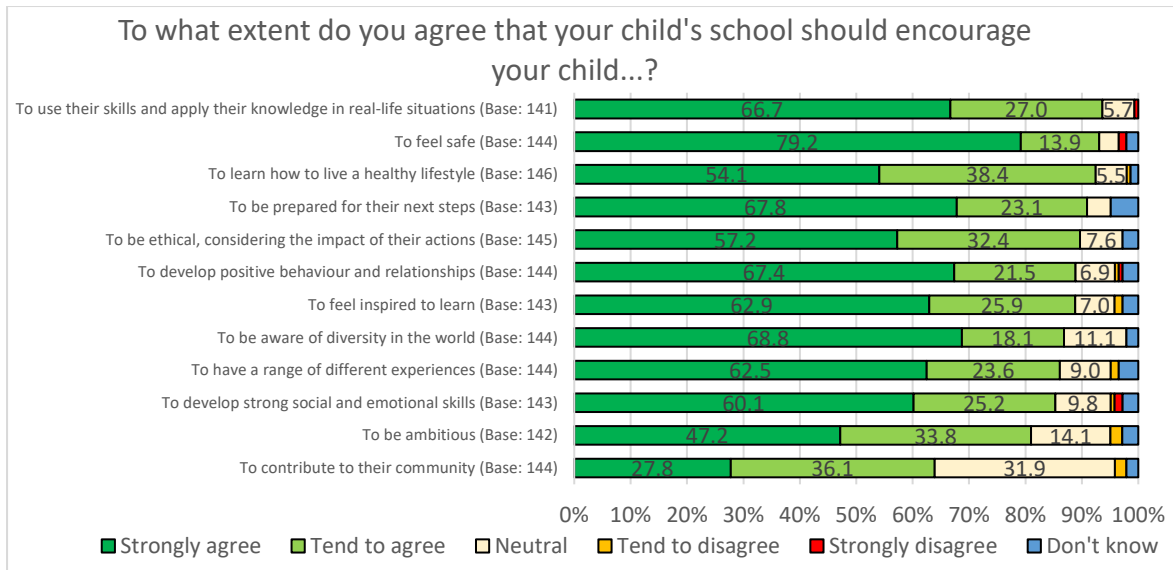
Respondents were given a list of issues that the school could help pupils to achieve, and asked to indicate how strongly they agreed with each one.

Levels of agreement (either “strongly agree” or “tend to agree”) were generally high, with at least 60% agreeing that the school should encourage each of the options listed.

Agreement was highest for:

- To use their skills and apply their knowledge in real-life situations’ (93.6%)
- ‘To feel safe’ (93.1%)
- ‘To learn how to live a healthy lifestyle’ (92.5%)
- ‘To be prepared for their next steps’ (90.9%)

Just over three in five respondents (63.9%) agreed their child’s school should encourage their child ‘To contribute to their community’.

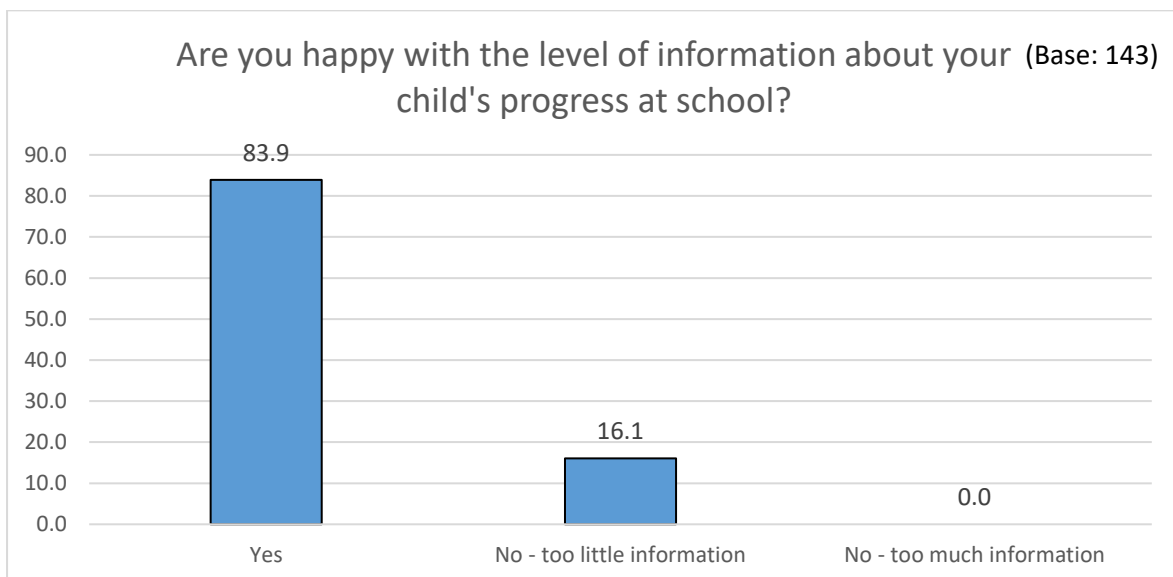


- One comment was provided for the option 'Something else', suggesting schools should encourage "Thinking positive".

Are you happy with the level of information about your child's progress at school?

143 responses were received for this question, giving a response rate of 96.6%.

Most respondents (83.9%) were happy with the level of information about their child's progress at school. One in six (16.1%) felt they did not get enough information.



If your child could learn any subject / topic in school, what would it be?

Respondents were invited to detail any subject/topic that they / their child could learn in school, 120 comments were received they are detailed in the table below with sample comments.

Development of Life skills (26.7%) was the most popular subject put forward, followed by Languages (12.5%) and Computers /IT, Sport and Maths each with 10.8% of comments.

Theme	No.	%	Example Comments
Life Skills	32	26.7	<ul style="list-style-type: none"> • Life skills. • More about money and how to manage it (Credit cards, bank accounts, etc.). • How to cook. • I believe a subject on general life skills needed as an adult life would be a useful subject. • How to manage your money.
Languages	15	12.5	<ul style="list-style-type: none"> • Japanese. • Paying taxes, learning German. • I would learn some other languages like Spanish or German.
Computers / IT	13	10.8	<ul style="list-style-type: none"> • Science, space and anything to do with computers. • Robotics. • Programming.
Sport	13	10.8	<ul style="list-style-type: none"> • Sport/ sport science. • Netball and football. • Swimming.
Maths	13	10.8	<ul style="list-style-type: none"> • Mathematics. • Maths. • Mandarin Chinese, English and Maths.

Science	9	7.5	<ul style="list-style-type: none"> • Chemistry, maths. • Biology.
Art	8	6.7	<ul style="list-style-type: none"> • Art. • Art and IT but whatever they want to learn I am happy with.
English	8	6.7	<ul style="list-style-type: none"> • Telling the time/spellings. • Literacy.
Law	7	5.8	<ul style="list-style-type: none"> • Law and public speaking. • Crime Law.
Drama	6	5.0	<ul style="list-style-type: none"> • Drama.
Photography	4	3.3	<ul style="list-style-type: none"> • Photography.
Don't know	2	1.7	<ul style="list-style-type: none"> • I don't know.
Misc.	15	12.5	<ul style="list-style-type: none"> • Anything they desire. • Fun, enjoyable problem solving. • Geography for going into the NAVY.
Total Respondents	120	-	

(NB. Overall percentages do not total 100% as respondent comments could fall into multiple themes.)

Why?

Respondents were invited to explain why they chose the subject/topic that their child could learn in school, 117 comments were received they are detailed in the table below with sample comments.

Theme	No.	%	Example Comments
They enjoy/want to learn this subject	62	53.0	<ul style="list-style-type: none"> • Because he want to learn new languages. • Because my child loves those areas. • I think Japanese is a cool language and people should know it. • This is because my child is very interested in banking and business studies. • They want to have a career in it and shows off their creative side.
For a better future	49	41.9	<ul style="list-style-type: none"> • For better future. • Because these skills help develop knowledge and are very useful in the future. • Because these thing help you in your life when you become an adult. • Future of work.
It's important	42	35.9	<ul style="list-style-type: none"> • It is important to know how to swim. • Mathematics is important in every aspect of life. • Because I see it as a very important life, skill and they do not teach it in schools. • Because I think that, it is important and it could maybe help in the future.
To develop	31	26.5	<ul style="list-style-type: none"> • To develop. • Because these skills help develop knowledge and are very useful in the future. • To give them a better understanding of life and try to discourage debt.

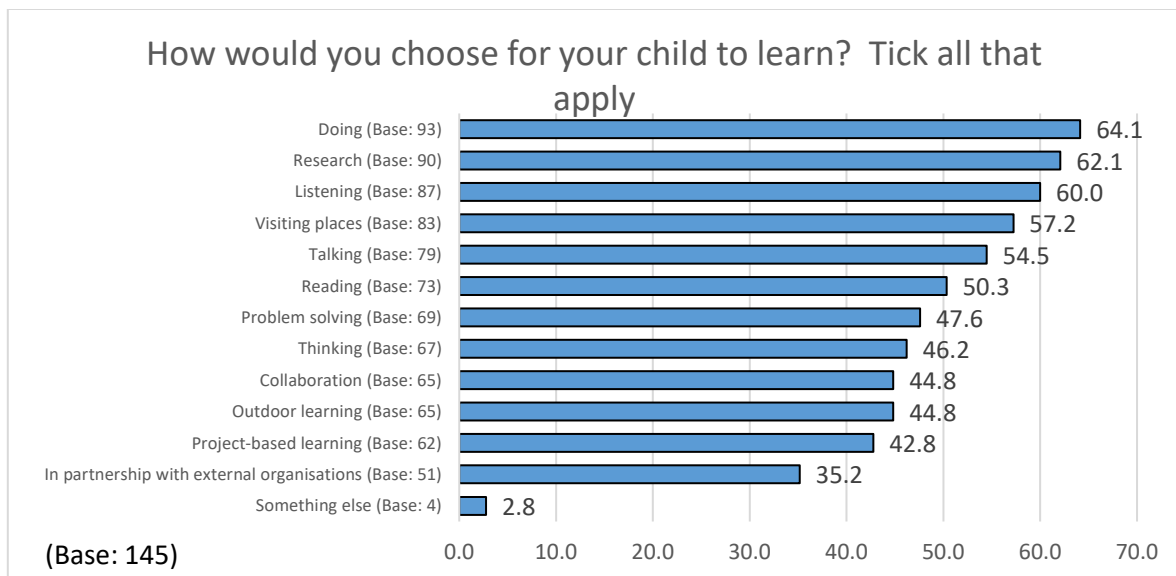
Misc.	12	10.3	<ul style="list-style-type: none"> • She loves seeing objects and life in different ways, photography best does that. • Because I want them to be whatever they want to be, I am not going to push them into anything.
Total Respondents	117	-	

(NB. Overall percentages do not total 100% as respondent comments could fall into multiple themes.)

How would you choose for your child to learn?

145 responses were received for this question, giving a response rate of 98.0%.

Just under two-thirds (64.1%) of respondents would choose 'Doing' as the method for their / their child to learn; this falls to around three in five for 'Research' and 'Listening' (62.4% and 60.0% respectively).



(NB. Percentages do not total 100% as respondents could select multiple options)

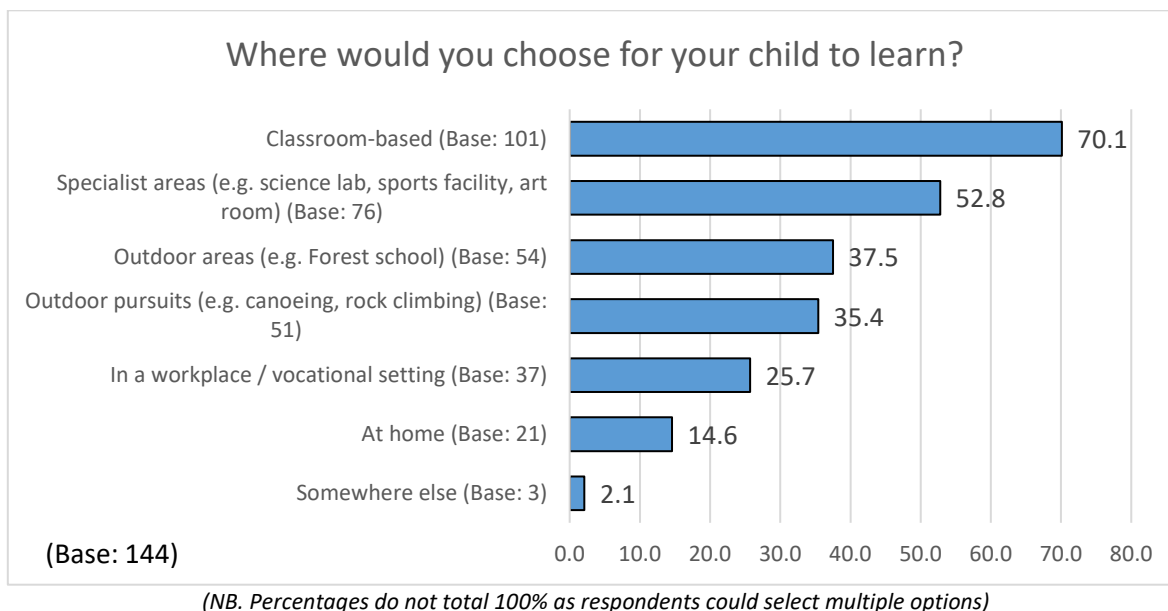
Four respondents indicated 'Something else', they were invited to expand on their answer, and these are detailed below-

- All can help with a child's skills although talking and reading may be hard for some children.
- However they want to learn.
- Actual experience in the field they've chosen.
- Creative and Fun ways to learn.

Where would you choose for your child to learn?

144 responses were received for this question, giving a response rate of 97.3%.

Seven in ten (70.1%) respondents favoured the traditional 'Classroom-based' approach, whilst half (52.8%) cited 'Specialist areas' such as a science lab, sports facility or art room; around one third would choose 'Outdoor areas' and 'Outdoor pursuits' (37.5% and 35.4% respectively).



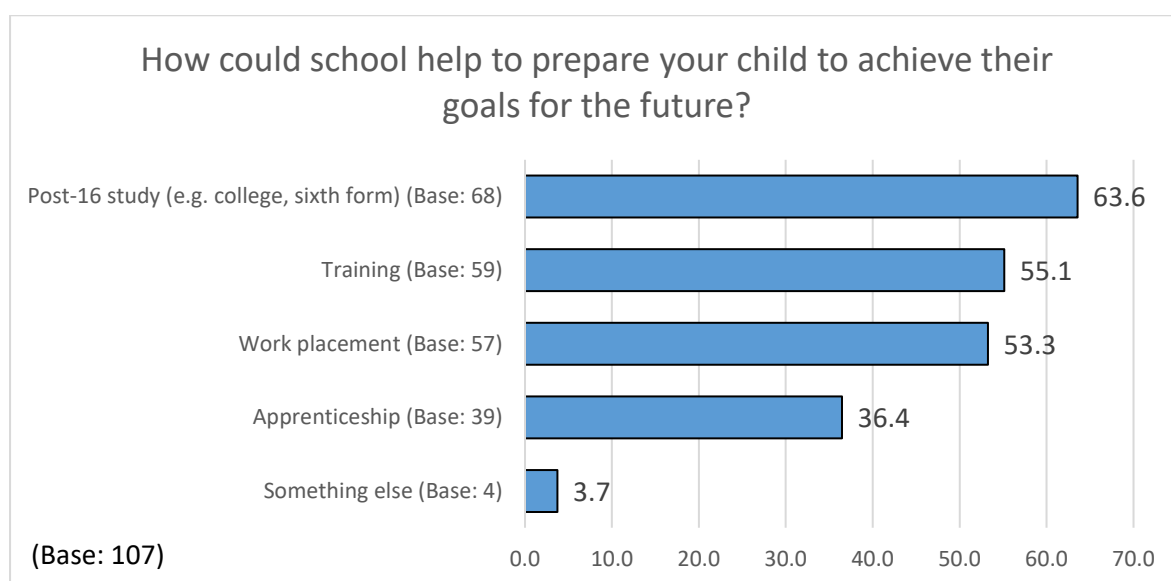
Three Respondents indicated 'Somewhere else', and provided a response when prompted:

- Children can explore different places and write about what they see.
- In a room where the teacher focusing on them, which will benefit their learning progression.
- Drama studio.

How could school help to prepare your child to achieve their goals for the future?

107 responses were received for this question, giving a response rate of 72.3%.

Just under two thirds (63.6%) of respondents favoured 'Post-16 Study' to prepare them / their child to achieve their goals for the future, with around half indicating 'Training' and 'Work placements' (55.1 and 53.3% respectively).



(NB: - This question was only asked to respondents that attended a High school - Percentages do not total 100% as respondents could select multiple options)

Those answering "Something else" were invited to give further details, with three comments received:-

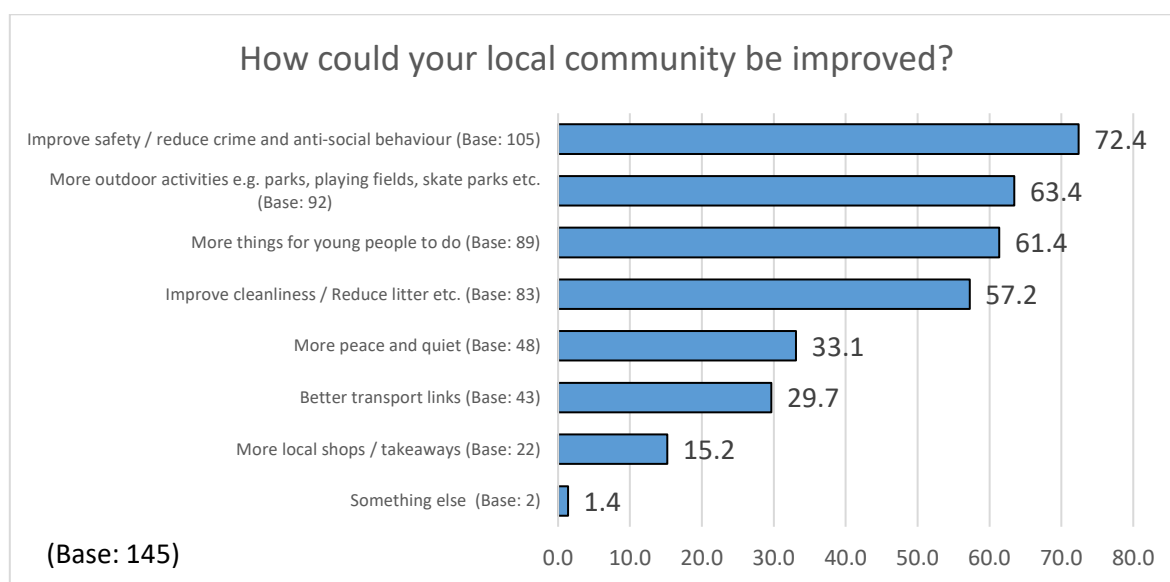
- New places can make students feel a fresh start and training can help students practice things.
- Support/Time given to the child to help develop their talents or the things they're good at doing.
- Part-time Jobs probably.

How could your local community be improved?

145 responses were received for this question, giving a response rate of 98.0%.

The issue respondents felt most needed improving in their local community was 'Safety/reduce crime anti-social behaviour' with over seven in ten (72.4%) respondents indicating this issue.

'More outdoor activities' and 'More things for young people to do' followed this with (63.4% and 61.4% respectively).



(NB. Percentages do not total 100% as respondents could select multiple options)

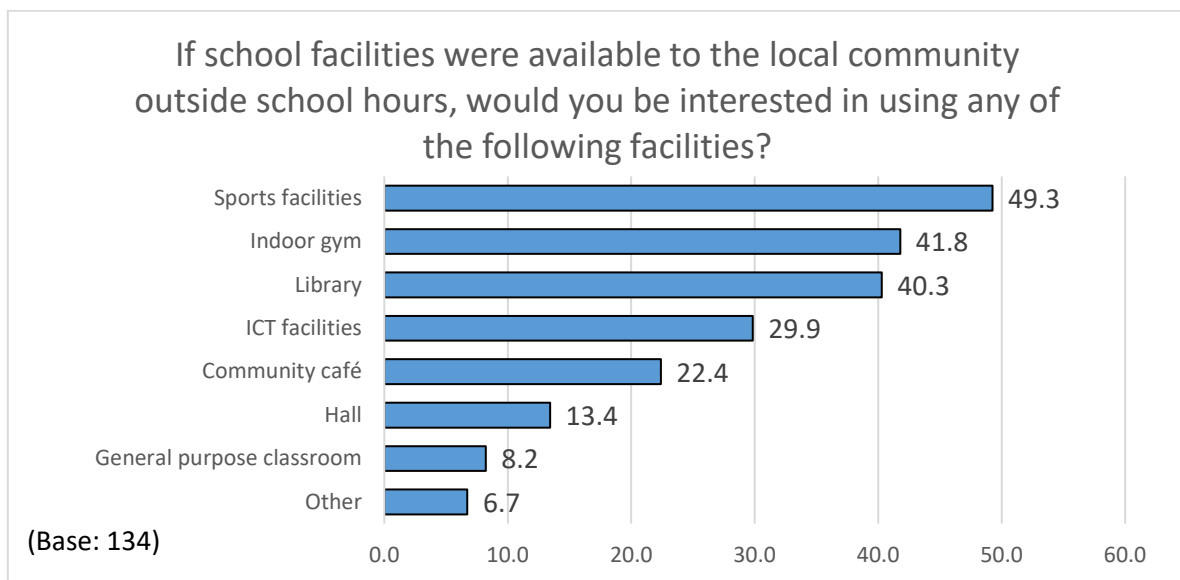
Two respondents indicated something else; their comments are listed below -

- Scouts club near where we live.
- More indoor basketball courts.

If school facilities were available to the local community outside school hours, would you be interested in using any of the following facilities? For example, yoga class, adult education, meeting space etc.

134 responses were received for this question, giving a response rate of 90.5%.

Sports facilities were the most popular amenity respondents would be interested in using with around half (49.3%) citing this option. This was followed by 'Indoor Gym' (41.8%, and the 'Library' (40.3%). Less than one in ten (8.2%) had an interest in using a 'General purpose classroom'.



Which sports in particular would you be interested in?

Once respondents had indicated which facility they had an interest in using, they were asked to specify for what purpose.

60 comments were received into the use of 'Sports facilities', Football was the most popular sport respondents were interested in, followed by Basketball and Volleyball.

Activity	Number
Football	32
Basketball	15
Volleyball	12
Netball	8
Gym	5
Tennis	4
Cricket	3
Badminton	3
Running	3
Rugby	2
Table tennis	2
Swimming	2
Bowling	1
Baseball	1
Misc.	7

Seven Comments fell into the miscellaneous category; these are detailed below-

- IDK any.
- Ball sports.
- Any.
- Discus, Javelin, Athletics, Field events etc.
- Dance
- Swimming, dancing, volleyball, football.
- Netball, Volleyball and maybe some sports based activities and games.

What would you be interested in using this space for? (Indoor Gym)

Fifteen respondents specified their interest in this facility; these comments are detailed below -

- After school activities/life skills and fitness classes
- School activities
- Private bookings
- Taekwondo
- Anything
- Meetings for upcoming events for children
- The reason I think this is important is that people need to be more healthy.
- After-school activities
- Fitness classes etc.
- Fitness class
- After school activities
- People can host meetings or activities in the hall.
- For after school activities and fitness reasons
- After school activities.
- Parties

What ICT facilities would you be interested in?

A total of 31 comments were received to the use of ICT facilities, they are detailed below-

Interest	Number
Tech Rooms	9
Computers	6
I Pads	5
Software	3
Laptops	2
Beginners	2
All	1
Safety	1
Up to date tech	1
Misc.	7

Seven Comments fell into the miscellaneous category; their comments are detailed below-

- Science and Chemistry
- PE
- Ones where you do IT
- None
- Wood and Cooking
- Gaming room or something that people without good enough computer hardware can play or practice
- Printers and support

What would you be interested in using this space for? (Library)

Eight Comments were received in relation to the use of the Library they are listed below-

- None
- None because they could get dirty
- None
- A library to read books.
- All of them
- A room for just sitting down and staying quiet, it can be helpful to just sit down and relax
- Art Room, due to it having many art materials I don't personally have, such as watercolour paints
- Computer hardware so learning how build a computer and work out where different parts go

Why would you be interested in using a general-purpose classroom?

Eight comments were listed for the use of the general-purpose classroom these are detailed below:-

- Because it is efficient
- So I could focus more and do my work like I was in a class
- Learning languages other than just French welsh or Spanish
- It can be a place where you can mix with other classes and year groups so you can be more social
- Just so it is used for general reasons
- It could be place for people to spend free lessons in and study.
- For gathering
- Helping people develop skills

Why would you be interested in using a Community cafe?

In total, 24 Comments were received in relation to using the Community Café; they were placed into four themes, detailed below-

Activity	Number
Socialise	15
Eat/Drink	7
Somewhere to relax	5
Misc.	2

How should school support your child's Physical Health?

Respondents were asked how they felt the school could support their child's Physical health, 109 comments were received they are detailed in the table below with sample comments.

Theme	No.	%	Example Comments
More P.E.	45	41.3	<ul style="list-style-type: none"> • Doing P.E. once or twice a week. • Having plenty of time for P.E. and having enough food. • By doing more P.E. classes. • More P.E. • More P.E. lessons and fitness after school clubs.
Sport	29	26.6	<ul style="list-style-type: none"> • Have more sport lessons. • Variety of after school sports. • By having, more sports activities. • Play Sports.
Lots of exercise	20	18.3	<ul style="list-style-type: none"> • Lots of exercise. • Do exercise in school. • Doing regular exercise.
Healthy eating	15	13.8	<ul style="list-style-type: none"> • More diversified sports lessons / more healthy school meals. • Stop eating unhealthy food.

Extra-curricular clubs	15	13.8	<ul style="list-style-type: none"> • By having sports clubs after the school. • Before school fitness club.
Make exercise fun	10	9.2	<ul style="list-style-type: none"> • By having, engaging PE lessons that make students want to join in and have fun whilst still having physical activity to keep them healthy. • Add more sports to women's PE. Many of the students are bored and uncomfortable with doing gymnastics and it is unfair that the boys get to play football and rugby.
Encourage Healthy lifestyle	8	7.3	<ul style="list-style-type: none"> • Give them tips on how they can stay healthy.
Gym facilities	7	6.4	<ul style="list-style-type: none"> • Having an indoor gym would help.
Don't know	6	5.5	<ul style="list-style-type: none"> • Don't know.
School sports team	5	4.6	<ul style="list-style-type: none"> • It should support physical health a bit more than it already does like P.E. every Wednesday and Monday or school football and volleyball teams.
Active Travel	5	4.6	<ul style="list-style-type: none"> • Walk to school.
Using parks	4	3.7	<ul style="list-style-type: none"> • More physical activities, using park opposite school, have sport team - volleyball, basketball.
Misc.	14	12.8	<ul style="list-style-type: none"> • I think the physical education and health that is already in place is enough for me. • Make sure they are kind. • Not by going up to them but doing more announcements on it, to try help them make their physical health better.
Total Respondents	109	-	

(NB. Overall percentages do not total 100% as respondent comments could fall into multiple themes).

How should school support your child's: Mental Health?

Respondents were asked how they felt the school could support their / their child's Mental health, 107 comments were received they are detailed in the table below with sample comments.

Theme	No.	%	Example Comments
Professional/Teacher with skillset/experience	35	32.7	<ul style="list-style-type: none"> • More support workers in school. • A teacher that knows how to deal with anxiety and makes people feel better if there sad. • Have a therapist in the school. • The school could do weekly check-ups on the student's mental health or just let the students know that they can talk to the teachers if they need to. • Maybe have a teacher or a therapist come to school and if anyone wants to talk, they could.
Better Engagement / check ups	29	27.1	<ul style="list-style-type: none"> • Talk and listen engage in time off general schoolwork and talk about what is going on socially in their lives etc. • Check how there feeling every day and supporting them in their current situations. • To explain better, so we don't get too confused and muddled up. • Regular check-ups on all students instead of individuals who ask for help--asking for help can be daunting and leads to students suffering in silence.
Greater recognition of Mental Health	10	9.3	<ul style="list-style-type: none"> • Recognize if there is mental health help needed. • By making them aware about mental health issues and how to deal with it.
Mindfulness	8	7.5	<ul style="list-style-type: none"> • Mindfulness, yoga. • Making them aware of themselves.

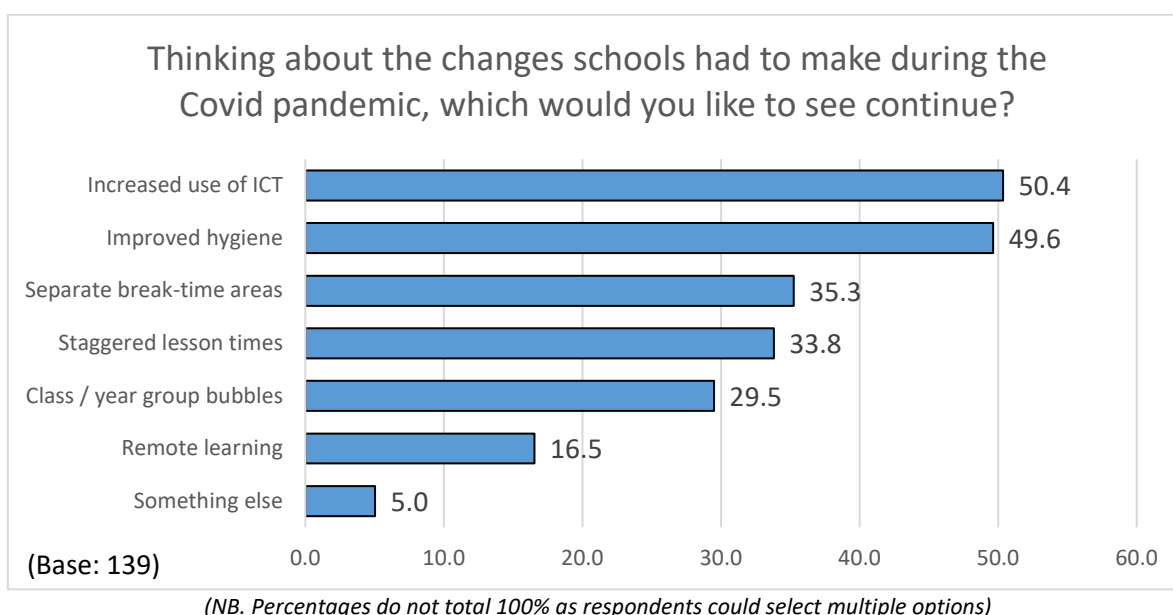
Make Part of curriculum	7	6.5	<ul style="list-style-type: none"> • By having, a lesson dedicated to improving and understanding mental health not unlike how P.E lessons are intended to improve physical health. • Encourage and learn more about mental health within school.
Don't know	6	5.6	<ul style="list-style-type: none"> • I'm not sure.
Less pressurised environment	6	5.6	<ul style="list-style-type: none"> • Not too, put so much pressure on a child to achieve because it can affect them a lot and put them under mental pressure. • Not pressuring children to do better than you think they can Understanding life from their point of views. Extra support with learning difficulties, testing for learning difficulties, more school counsellors, listening to children's input.
More breaks	6	5.6	<ul style="list-style-type: none"> • More time out and self-care.
Provide a Safe Space	5	4.7	<ul style="list-style-type: none"> • Support every child's needs, make a 'safe room' where pupils can go to relax, give positive messages like "you are loved".
Tackle Bullying	2	1.9	<ul style="list-style-type: none"> • Stop bullying.
Misc.	26	24.3	<ul style="list-style-type: none"> • Building their endurance/confidence when facing a challenge. • It is very important my son has found it hard. • Not to overdo mental health assemblies because some kids were fine then after watch the assemblies they thought they had a problem.
Total Respondents	107	-	

(NB. Overall percentages do not total 100% as respondent comments could fall into multiple themes).

Thinking about the changes schools had to make during the Covid pandemic, which would you like to see continue?

139 responses were received for this question, giving a response rate of 93.9%.

Around half of respondents would like to see the 'Increased use of ICT' and 'Improved hygiene' changes continue within school (50.4% and 49.6% respectively). Roughly one in six (16.5%) of respondents would like to continue 'Remote learning'.



Seven respondents cited 'Something else', with six providing a more detailed response: -

- No congregating on school premises, large groups etc. having to struggle to get past people isn't very nice, personal space should always be respected regardless of whether or not there's a pandemic.
- Homework.
- Wear P.E. kits to school.
- Wear P.E. kit into school.
- Change the forms. Introduce proper sets.
- I don't know.